

EVENT OFFICE AND TECH SUPPORT: Room 212 • PRESENTERS' OFFICE: Room 609 • NEW MOTHERS: Nurse's Office

DAY 1

MOTIVATIONAL SPEAKER 8:15-9:00AM Dr. Ric Vandett – Cafeteria**IMPLEMENTATION INNOVATION** 9:15-10:30AM (ROOM • TITLE-- PRESENTER)606 • A Menu for Success – The PLC Model – **Newton-Conover**Media • Avery County Schools – Investing in the Future - 1:1 Laptop Initiative – **Avery**403 • Effective Teaching Strategies for Students with Disabilities: What Works? – **NCDDPI**603 • Math Critical Areas in K-2 – **NWRESA**608 • Multi-Tiered System of Support: Building the System – **Caldwell**401 • North Carolina's WiseOwl Program – **NCDDPI**610 • PBLHub: An Integrated Approach to Project Based Learning – **Buncombe**311 • Read to Achieve: It's Not Just a Third Grade Law – **NCDDPI**605 • Refocus on the Middle School Model: Developmentally Appropriate Practices to Support the Young Adolescent – **Hickory**611 • STEAM Powered for the 21st Century – **Elkin**607 • Steps to a Successful Honors Portfolio Review – **Wilkes**400 • Supporting English Learners (ELs) in the Era of Rigorous Content Standards – NC Understanding Language Initiative – **NCDDPI**612 • Surry Virtual Academy Provides Personalized Learning Options for Students – **Surry****IMPLEMENTATION INNOVATION** 10:45AM- 12:00PM (ROOM • TITLE-- PRESENTER)311 • 90 Minutes of Reading Instruction in a 3/4 Transition Class – **NCDDPI**604 • ACTivate! - Developing School-wide Activities to Improve ACT Scores – **Alexander**603 • Aligning the Critical Areas of 3-5 Mathematics – **NWRESA**612 • Building Capacity in the 21st Century – **Surry**605 • Collaborative Planning and Pacing for Success – **Ashe**Media • Come a Little Closer – **Yadkin**403 • Effective Teaching Strategies for Students with Disabilities: What Works? – **NCDDPI**607 • Elementary Data Teams – **Wilkes**401 • Finding and Using Online Resources – **NCDDPI**606 • From Overwhelmed to Overly Productive – **Newton-Conover**608 • Multi-Tiered System of Support: Building the System – **Caldwell**610 • PBLHub: An Integrated Approach to Project Based Learning – **Buncombe**611 • Secondary Mathematics Progressions: Pathways to Understanding – **NCDDPI****JOB-ALIKE SESSIONS** 1:00-2:00PM (ROOM • TITLE)

210 • K-5 Teachers

604 • 6-8 Teacher

606 • 9-12 Teachers

608 • Facilitators and Coaches: Curriculum, Instructional, and Technology

403 • Elementary School Principals and Assistant Principals

401 • Middle School Principals and Assistant Principals

311 • High School Principals and Assistant Principals

605 • Accountability, Human Resources, and Other Central Office Directors

Media • Curriculum and Professional Development Directors

603 • EC/AIG/ESL Directors, School Counselors

607 • Technology Directors and Media Specialists

400 • Superintendents, Associate and Assistant Superintendents

FACILITATED TEAM TIME 2:15-4:15 PM (ROOM • TITLE)

Media • Alexander County

607 • Alleghany County

403 • American Renaissance School

203 • Ashe County

204 • Avery County

311 • Burke County

610 • Caldwell County

604 • Catawba County

603 • Crossnore School

401 • Elkin City Schools

611 • Hickory City Schools

608 • Newton-Conover City Schools

612 • North Carolina School for the Deaf

606 • Surry County

400 • Watauga County

605 • Wilkes County

210 • Yadkin County

DAY 2

IMPLEMENTATION INNOVATION 9:15-10:30AM (ROOM • TITLE-- PRESENTER)603 • Aligning the Critical Areas of 6-8 Mathematics – **NWRESA**605 • Collaborative Planning and Pacing for Success – **Ashe**Media • Come a Little Closer – **Yadkin**607 • Elementary Data Teams – **Wilkes**604 • From Standards to a Coherent, Viable, and Guaranteed Curriculum – **Cabarrus**610 • Full STEAM Ahead – **Burke**612 • How Do You Schedule for Change – **American Renaissance**400 • Increasing Student Success – Strategies to Increase Graduation Rates – **Caldwell**401 • Leveraging Leadership through Collaborative Walkthroughs – **Hickory**311 • Mathematical Practices Partnership – **Avery and Appalachian State University**611 • Secondary Mathematics Progressions: Pathways to Understanding – **NCDDPI**203 • Supporting English Learners (ELs) in the Era of Rigorous Content Standards – NC Understanding Language Initiative – **NCDDPI**403 • Supporting Growth for AIG Learners in Your District, School and Classroom – **NCDDPI**608 • The Best Technology Tips and Tools from the NC Technology in Education Society Conference 2014 – **Alexander, Wilkes, and NCDDPI**606 • Using CTE Data to Drive Instruction – **Newton-Conover**